

Mennoville d  
Newvenera



# School Memories

70









**MORWEENA HIGH SCHOOL**



# THE SCHOOL BOARD

## Members:

Eddy Brandt (chairman)

Abe Reimer (secretary)

Willie Dueck (treasurer)

Richard Plett

Menno Penner

Henry Plett

Issac Reimer

Peter F. Dueck

John Friesen

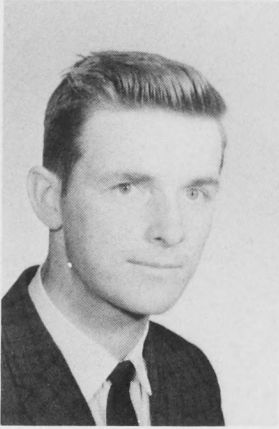
## OUR AIM

When a pilot takes off for a certain destination, he has an aim to reach a certain place at a set time. Enroute he will check if he is on course and also on schedule.

We as board also have an aim for the Christian Day School, namely to have the pupils realize that the "Fear of the Lord is the beginning of wisdom" and that they will apply their knowledge they acquire accordingly. We would see no possibility of reaching our aim, if we did not have teachers whose lives are dedicated to God and who prove this to the pupils in the nine months they are being observed and tried, to find their true worth, by those who are being entrusted to their influence. A school with the wrong influence can break down the Christian training of home and church, whereas a school with a Christ centred influence can help build a Christianity willing to stand up for the truth which is so sorely needed in our day and age.

- Mr. Eddie Brandt





Mr. Siemens

Maths	Science	History	Geography
Buisness	German	Religion	Health

## CHOICE

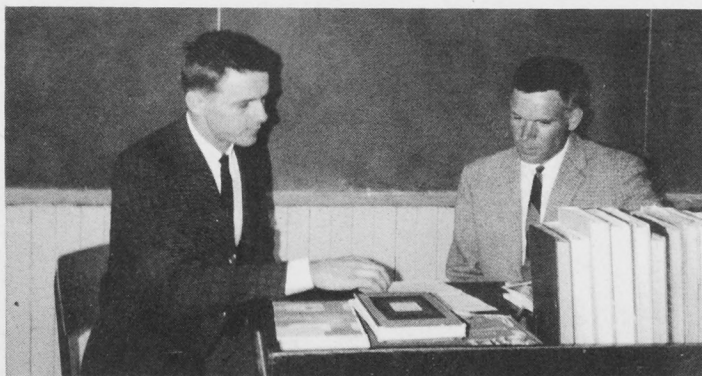
Our lives are made up of an infinite number of choices. We are travelling on a road that has a fork at every step. Constantly we choose. Not only a few big decisions but many little ones together make up our life.

Basiclly we choose between that which we believe to be right, which will bring us lasting happiness and benifits and that which is more desirable for the present moment. The first takes dicipline, courage and endurance, while the latter is vividly portrayed in an autumn scene. A colourful leaf lightly flutters down from its lofty height. A soft breeze can readily toss it to and fro. As long as it remains suspended in the air it is attractive and to be envied, but soon it will settle on the ground to be soiled and to rot.

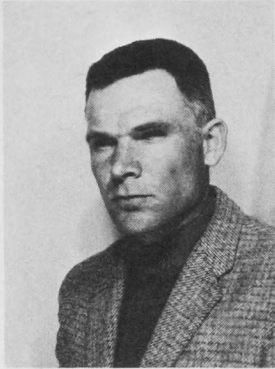
The Bible, too, was basiclly written to present man with a choice. God deliberately planted the tree of good and evil in the Garden of Eden so that Adam and Eve could choose. The first profusion of the Christian is to present man with that one great choice, to follow or forsake Christ.

Choose you this day whom ye will serve, but as for me and my house, we will serve the Lord. Joshua 24:15.

- Mr. Ernie Siemens







Mr. Klassen

Composition and Literature IX & X

## TESTINGS

It appears that most people go through two periods of intense shaking-up in their lifetime. This shaking-up is in the realm of attitudes and choices. During his teen-age and early adult years—the years the young person characteristically feels an urge to challenge the conditions and attitudes he finds around him. His reactions range in intensity from "looking at the other side of the coin" and "questioning the answers", to an outright rejection of the "establishment".

Surprisingly, this youthful turbulence, usually fades into a more settled manner of life. But before too long the maturing person finds himself being shaken up again. Only this time the attitudes and convictions are being assailed by his own children glorying in their new found critical abilities as though they are the first in history thus talented.

At present I am living in the lull between the stormy periods of life. I am thankful for having survived the first "shaking-up" and am somewhat apprehensively looking ahead to the second. In the meanwhile, however, I can see these upheavals in the lives of others, especially in the highschool setting. The question arises, "Why has God ordained these experiences for mankind?" He answers in His Word where He speaks of the benefits of trials, as for instance, "Count it all joy, my brethren when you meet with various trials, for you know that the testing of your faith produces steadfastness" (James 1:2,3). For the Christian, at least, the close examination of his faith, the reassessment, of his convictions will result in a stronger, purer faith.

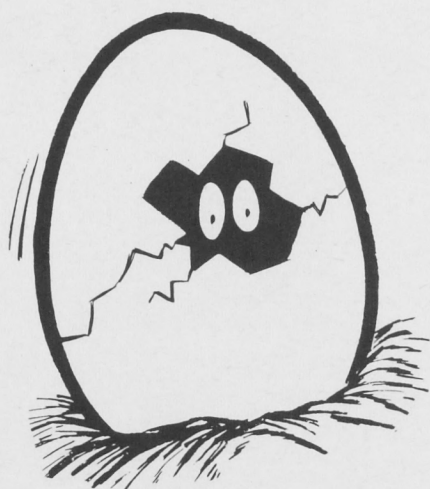
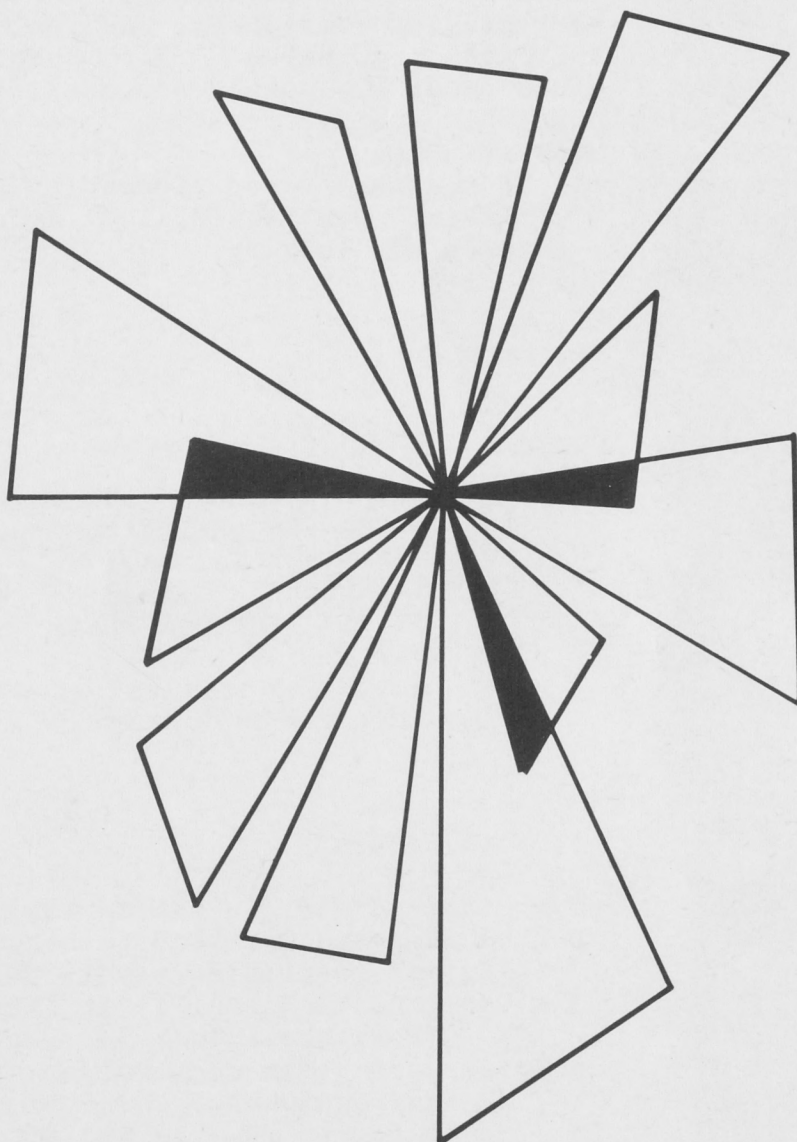
These storms need not drag him down to the level of inter-personal conflict but will rather lead to a better life.

-Mr. John Klassen



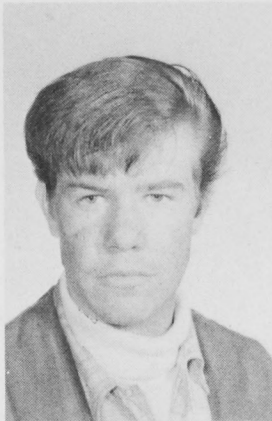


# GRADUATES





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Levi Dueck

Lanky, intelligent and studious  
Easily attains high marks  
Very enthusiastic in outdoor sports and tennis  
Interested in guitar, geometry, backseats and  
talking  
Hold the ear, and the head will follow.

Hilda Friesen

Hilda, is friendly, conscientious and talkative in all her doings. She takes her studies seriously and as a result gets high marks. Her hobbies include reading, cooking and singing. Her cheerful and co-operation has won her many friends.

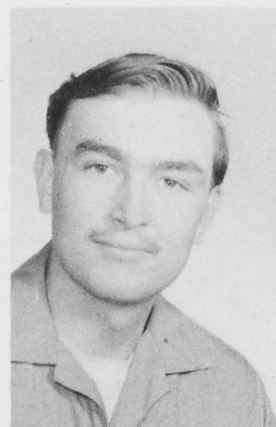
If you want to be miserable, look within; distracted, look around; peaceful, look up.



Eldin Plett

Eldin, is friendly and seems more interested in cars than in studies. His hobbies include reading, dragging and listening to the radio. His future plans are undecided.

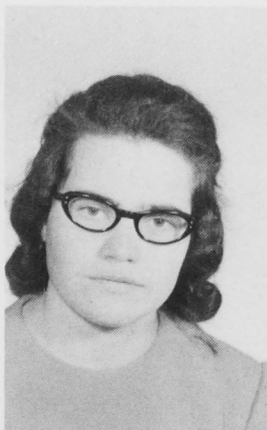
A man who will not flee will make his foes flee.



Doris Loewen

Dark haired girl in the corner of the room  
Often misses school due to her typing  
Really enjoys playing tennis  
Is very quiet in public but talkative in a crowd she knows  
Studies are taken seriously  
He who receives a good turn should never forget it, he who does one should never mention it.

-C. Spurgeon







Marlene Kornelson

Marlene is a friendly, talkative student. Keeps everything on the go. Is ever ready to give advice and to spread cheer. Has lots of talent, and her ambition is to be a high school teacher. Her hobbies are reading, writing, swimming and skating and her favorite subject is History. School would seem empty if she left.

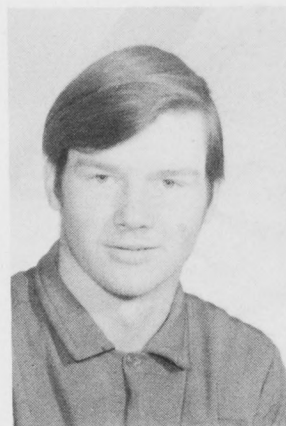
To stand graciously; to smile sincerely to love always, and to seek understanding--these are the worthy ambitions of a life worth living.

E. Freslman

Russell Plett

Russell is an ambitious student. Always waits for composition classes. His hobbies include collecting stamps, writing stories, picking his guitar and was Tennis Tournament Champion. Enjoys recesses and always, looks forward to weekends.

"A thorn in the bush is worth two in the hand."



Elda Dueck

Elda has a friendly personality and ever ready to smile, which attracts many friends. Her hobbies include listening to music, reading and cooking. Her ambition is to become a nurse. She is likely to succeed in anything she attempts in the future. She is a true lover of nature.

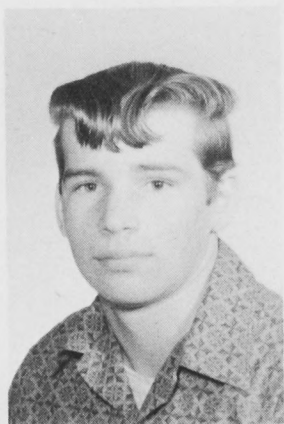
"Be slow enough to be sure?"



Sydney Reimer

Silent, but friendly  
You will find it hard to beat him in marks  
Does well in sports  
Never heard, before seen  
Enjoys reading and playing guitar  
YOUTHFUL

"Better break your leg than your neck."







Raymond Dueck

Raymond, is the smallest guy in school but is very friendly, and is known for his wise cracks. Interests are playing tennis, sliding on the ice and reading. Algebra is his favorite subject. Honey is sweet, but bees sting.

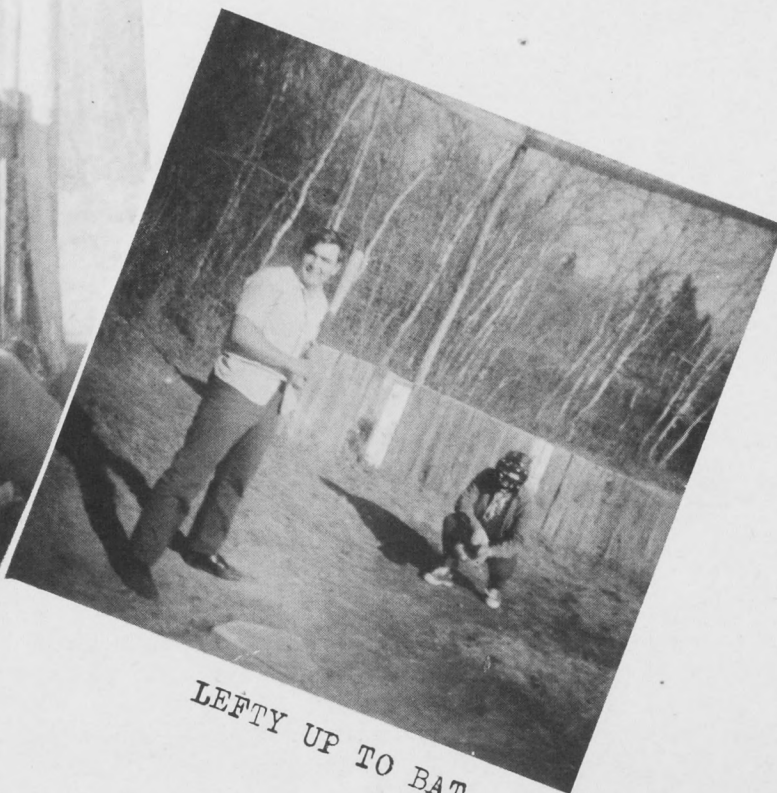
Leroy Plett

Leroy is the tallest man in school. He is interested, in playing the harmonica, hockey, reading, tennis, swimming and business fundamentals. His future plans are unknown. He does not like school.

A blind man gets little good out of a lantern.



DEVOURING

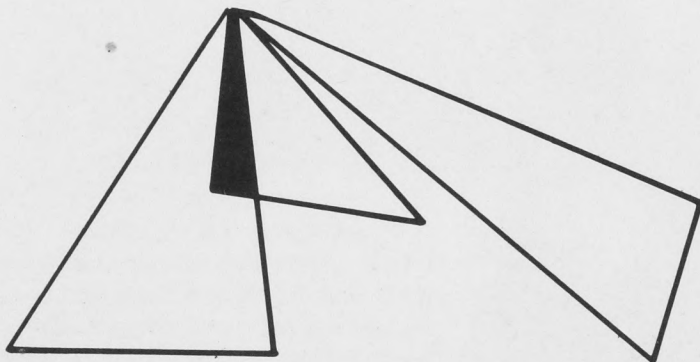


LEFTY UP TO BAT



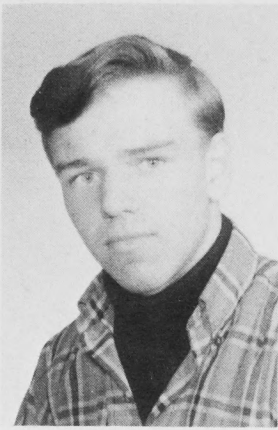


# FRESHMEN





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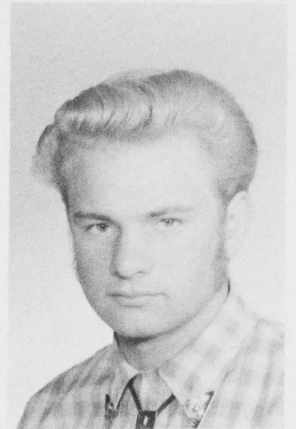


Lloyd Loewen

L oves to play soccer  
L istens attentively to what teacher says  
O beys all orders  
Y ammers about History  
D oes his work neatly

Dennis Plett

D oes his best in sports  
E asily makes friends  
N ever found guilty of studying too hard  
N eat with schoolwork  
I ntends to make his grade  
S hooting, reading, hockey and giving ad-  
vice are in his line. Likes a tap  
on his back from everybody.



**N  
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N  
E**

Loreen Plett

Loreen is a quiet, tall girl who keeps her opinions to herself till recess then voices them to her friends. She enjoys baking and reading more than studying. Her future plans might include nurses' training.



Florence Plett

Florence is a quiet girl who gets high marks with little studying. Her hobbies are reading, sewing and playing accordion. She thinks that her future plans, might include teaching.



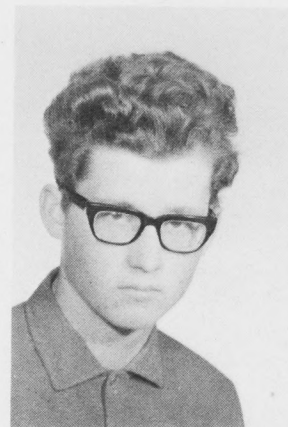


Rose Lena Dueck

Rose Lena is a quiet and friendly girl. She enjoys reading and going on long trips. She has the ability to get high marks if she tries. Her future plan is to be a nurse.

Glenn Plett

Goes home with greater joy than coming to school  
Loves to do his studies well  
Enjoys playing tennis  
Never fails to do what is asked of him  
Never misses a chance to crack a joke or voice his opinion



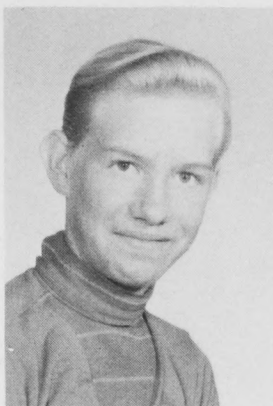
*Beard growing contest?*



Elsie Plett

Elsie is very ambitious especially when playing soccer. Her favorite hobby is writing German letters to her friends. Her laughter, can be heard throughout the schoolroom. She hopes her future will include nursing.





Elmer Dueck

E njoys playing his guitar  
L ikes to joke and talk  
M arks are always high  
E njoys sports of all kinds  
R eads avidly

Mary Ann Dueck

Mary Ann has a friendly personal-  
ity and therefore has many friends.  
She thinks reading is more fun than  
working. Her interests include  
skating and playing tennis. Her  
future plans are to enter nurses'  
training.



Who has got the ball ?

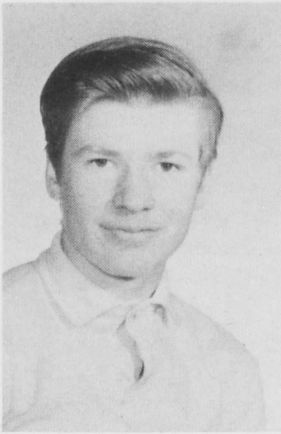


Margart Rose Dueck

Optomistic and  
tidy. She has  
the brains to  
get high marks without much studying.  
She is a regular bookworm a n d is often  
seen reading at recess. Enjoys playing  
organ and is an avid tennis player. Her  
neatness and ability to do well in  
schoolwork will enable her for anything  
she plans for the future.







Calvin Plett

Calvin, skipped from grade eight to grade nine in November. Interested in musical instruments.

Jerlene Brandt

Jerlene is a very friendly and intelligent young lady. She is doing good in her grade, as well as in most anything. She gets along with everybody and everybody gets along with her. Her interests are teasing and reading.

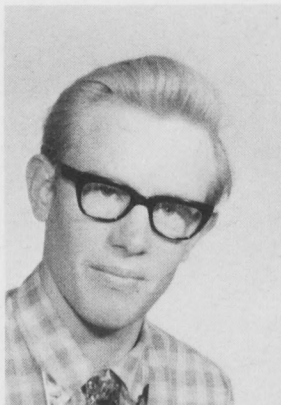


*Why binoculars,  
Leroy?*



Vernon Plett

Vernon is by nature a quiet student. He enjoys sports such as baseball and soccer and so participates in them willingly. Ambitious about his future. He does not enjoy school.



# SPRING IN MANITOBA

Any true nature lover ought to be thrilled during spring, in Manitoba. It is the resurrection so to say, of a dormant nature. The warmer air brings a fever to young and old alike. The fever of excitement, anticipation; the fever of life itself. Boys and girls attacked by "spring fever" do outrageously foolish, and childish things. They are tempted and lured by the call of spring to join in mischief-making, in pranks and in naughtiness.

The call of the meadowlark gives them a wander-lust and one day they take off for a stroll in the freshly-scented woods. Woods permeated with balmy air, trickling creeks, whispering breezes and chirping robins. The wanderer trudges along through the wet last year's growth of grass, blissfully unaware of damp leggings, an empty stomach, and undone chores. He leans against an old oak tree and gazes up at the budding branches. Suddenly he slips and "splash" he is standing in the creek. He pulls himself out, dumps out the water from his boots and hurries off home. But how can he hurry? He spies a tiny budding crocus. He bends down, to push back some old, last year's growth, and straightening up, hurries on. There is a tingling sensation in his spine-is it a chill creeping up from his feet?

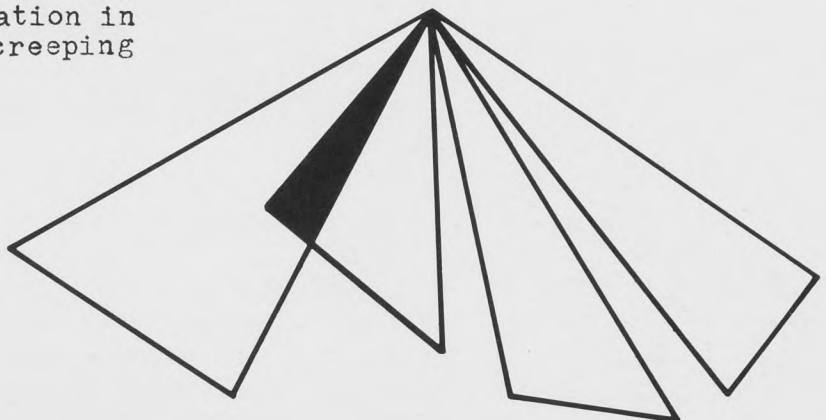
He passes a roaring waterfall, keeping a discreet distance. Suckers are leaping the falls, swimming up stream to lay eggs. He hears the croak of a multitude of frogs above the roar of the waters. Walking on he hears the cawing of crows in the distance. Above him he hears a rustle and looks up to find the cause. Beady eyes stare back at him. He reaches out his hand and the squirrel disappears, chattering his disapproval at the disturbance of his grounds.

Hurrying on, the wanderer arrives at a haystack and throws himself down on it, forgetting his wet feet. He gazes up at the fleecy, white clouds floating overhead, and soon he is riding on top of them.

The rude "moo" of a cow, close by brings him back to reality. Regretfully he realizes that he must be about his chores. He trudges home amid the exhilarating smells of spring, the taunting cries of the wild animals, and the teasing whisper of the winds over his head.

- Hilda Friesen

## LITERARY





## THE LEAF

A sheet of skins so light and thin,  
And through it run the veins of Life.  
It is so thin and yet it is  
The life of every tree you see.

Its outer skin is all I see  
Its inside life amazes me,  
Its veins are highways through the leaf,  
But also hold it up to feel the sun.

The bottom side of every leaf  
Has nostrils scattered through the skin  
Through which is sucked the breath of life  
And then it flows to every cell  
That's found upon the planet's crust.

- Levi Dueck



## THE CREATION OF MANKIND

It is believed by all Jewish, Christian, and Moslem religions that Adam and Eve were the first man and woman of the human race. As Christians, we not only believe this but know it as a Bible truth and therefore do not even question it.

In the Jewish Rabbinical lore Adam was originally a gigantic being reaching from earth to heaven. God put Adam into a deep sleep and removed a portion from every limb. Thus Adam lost his vast stature and acquired a helpmeet, Eve. According to Medieval Jewish lore, Adam's first wife deserted him after a quarrel. In another version Adam and Eve's happiness caused envy among the angels and the seraph, Sammael tempted them to their fall.

Moslems believe all angels except Ebbis paid Lomage to Adam. For his refusal Ebbis was expelled from Paradise and in his revenge tempted Adam and Eve.

To many modern scientists and geologists the creation of man is regarded as a myth. They believe that the Scriptures' purpose is to teach and inspire religion and any reference to science must be regarded as "incidental or literary", and should be judged with references to the state of leaving, language and idiom, of the people in Biblical times.

How very fortunate we are as, Christians that God has given us the grace to understand His Word without having to change Its true meaning.

- Marlene Kornelson

# A DAY AT MORWEENA HIGH

In the morning we arrive at school loaded with school books, lunch kits, etc. Most of the pupils just stand around talking, till nine o'clock, when the bell rings for school to begin.

We first have chapel in which we sing a few rousing songs, and then the teacher reads from "Our Daily Bread" and a section of the Bible to the class. Chapel usually lasts for about twenty minutes.

Next we have Maths which consists of either Geometry or Algebra. This period lasts about an hour, so of course every one is glad to go outside for a lively game of soccer or snowball or stay inside to play tennis.

After recess we have one of

our most interesting subject, History. Of course we don't have these subjects in this order every day. We have quite a wide schedule. This provides variety and prevents boredom.

Lunch is readily disposed of at twelve, and then we have recess till one o'clock. Our first subjects in the afternoon are Geography and Science. These two subjects can be very interesting too, especially Science.

Then we have last recess and after that our last subject, which is German. In German periods, we either practice oral reading, or have German grammar.

When school is finally dismissed everyone is glad to go home to--an evening of homework. Oh, no!

--Margaret Rose Dueck



## HOMEWORK — A CHORE OR A PLEASURE

I know a good way to get homework done. Spread out your books and decide which subject to conquer first. You decide on that unbearable History essay because it has to be handed in the next day. Trying to concentrate on William Pitt and Cabinet Government is much harder than you imagined. Firstly write down the main points. Oh, you notice you need another research book for the sub-topics. You leave the room to get one but not finding the one you want you return with

a story book. Read two chapters then work on the essay again.

The sub-topics go down next but where do you find them? You think for a few minutes then give up and take up the story book again.

An hour later you are finished with the story book--but not the essay. Now it's too late to finish it. After all homework can wait but story books can't.

- Mary Ann Dueck

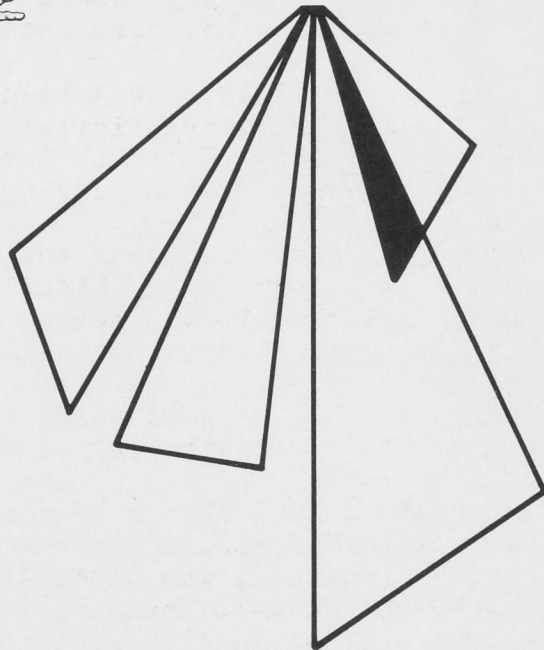




Great Save!



# ATHLETICS





## SPORTS IN MORWEENA HIGH

When school opened in a wet fall not much sports activities took place right away. After a few days, the boys, found themselves entertained with football while the girls played various other games.

After a few weeks, a sports committee was elected and baseball was started. Two teams competed for about a week. A large number of baseballs were used. A game involving the best team of a week's competition from the High School and the Room Three's of the Elementary School was played. The High School won by quite a decisive margin.

Left to Right: Raymond Dueck, Elmer Dueck, Hilda Friesen, Jerlene Brandt.

As the end of fall drew near a topic came up which was received very enthusiastically. The pupils and Sports Committee were all in favor of a skating rink on the premises. The prospect was soon abandoned, due to the difficulties it presented.

At this time soccer became dominant as our recess activity. Soccer posts had to be erected and most of the boys volunteered to complete the task. Two teams were chosen every week and they played during recesses, and the latter part of noon hour. This sport found itself repeated throughout most of the winter.

At Christmas the Student Council asked the Sports Committee to organize some games for the social. This was done and were received well by the students.

At the start of the New Year, table tennis was organized. It was mostly the girls that played while the boys still participated in soccer. However, a tennis tournament was held with all of the students involved. Russel Plett emerged as winner and received a beautiful corsage. Runner-up was his younger brother Calvin.

A week or two after the tournament the Morweena High School challenged the Mennville High School to a soccer game. Mennville came over and Morweena was victorious by a score of 5-0. A week later, a hockey match featuring Morweena versus Mennville was played at the latter location. Mennville won the game 4-3 in overtime.

A Field Trip is another subject which the Sports Committee will probably undertake. This will probably be to Winnipeg or some other point of interest.

Our teacher received some sports events for all Manitoban schools to participate in. This had to do with Manitoba's centennial year, and medals are to be awarded to some of the better contestants. The committee is planning to follow some of the Track and Field events for the school. However, we will not do this with the intent of winning the medals. We will do so only among ourselves.

-The Sports Committee  
Raymond Dueck

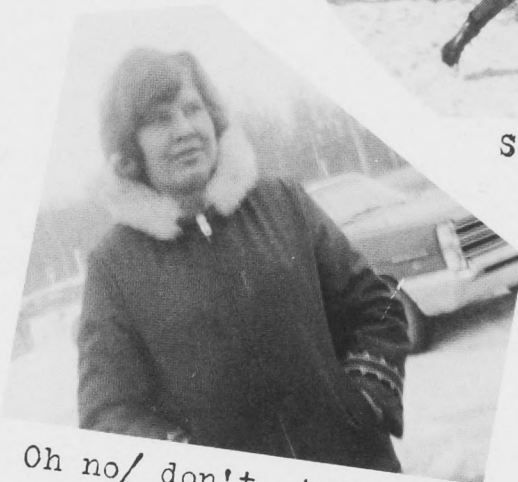




Be a little meaker to the  
brother that is weaker...



Soccer to me!



Oh no/ don't tell me....



Hey you guys , come and push



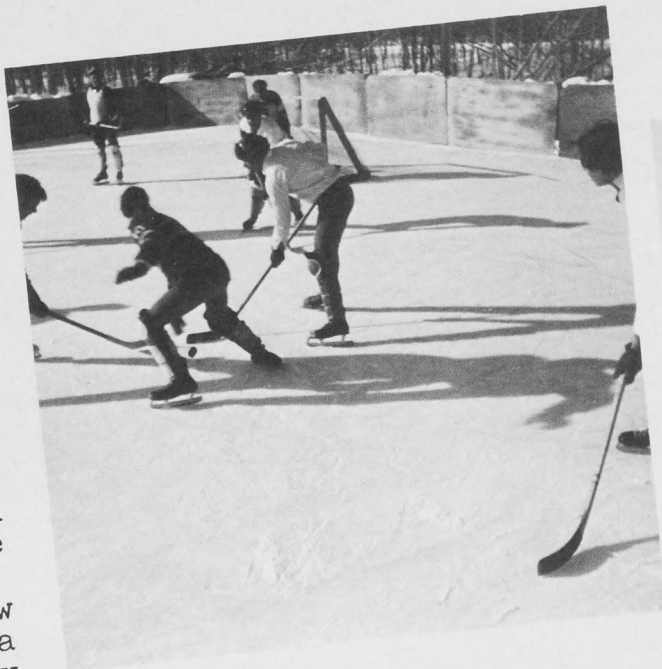
Poor Sport!



Beautiful Pose!

That's  
the  
way

to whistle!



Let me at that ball!

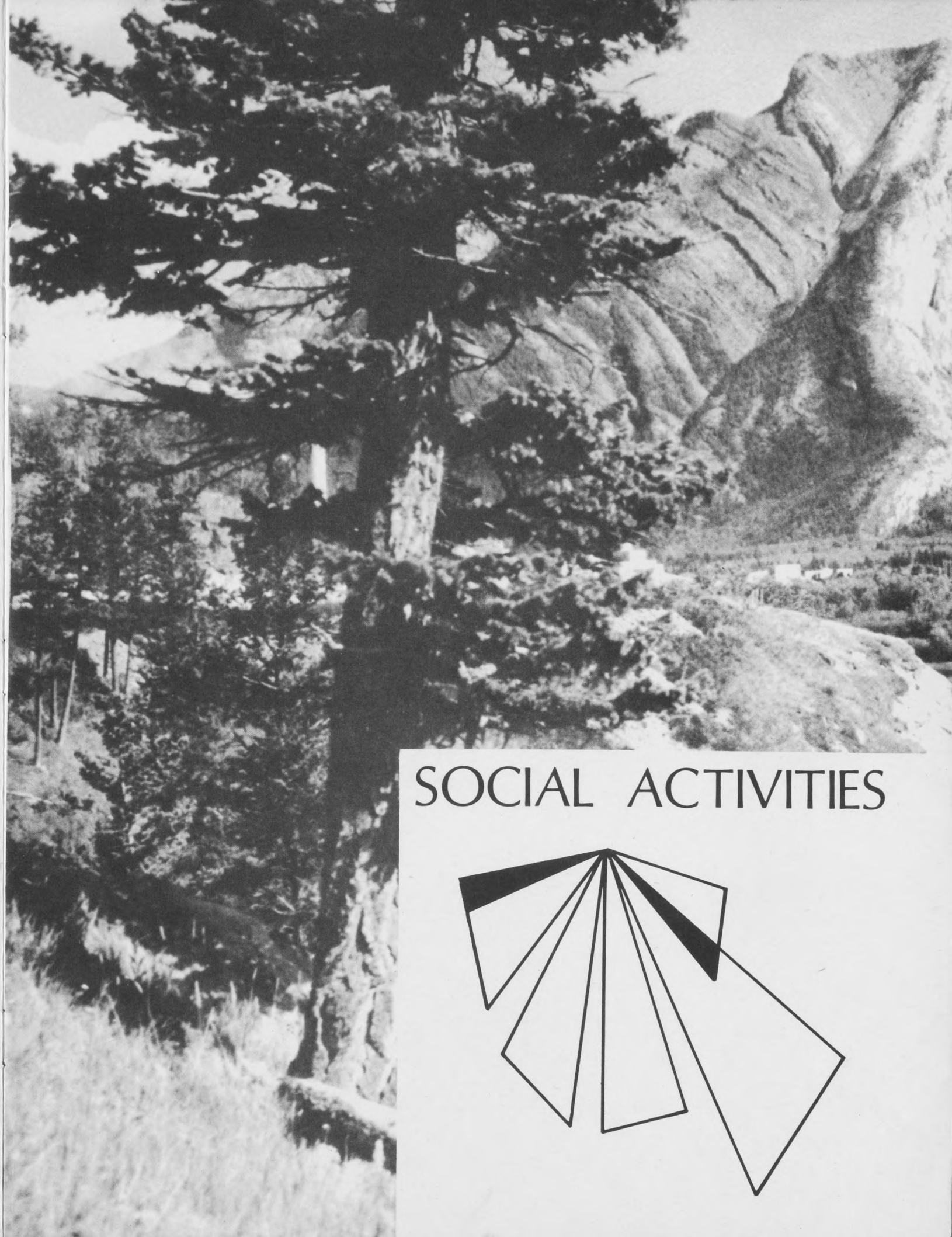


Soft knees but hard head!

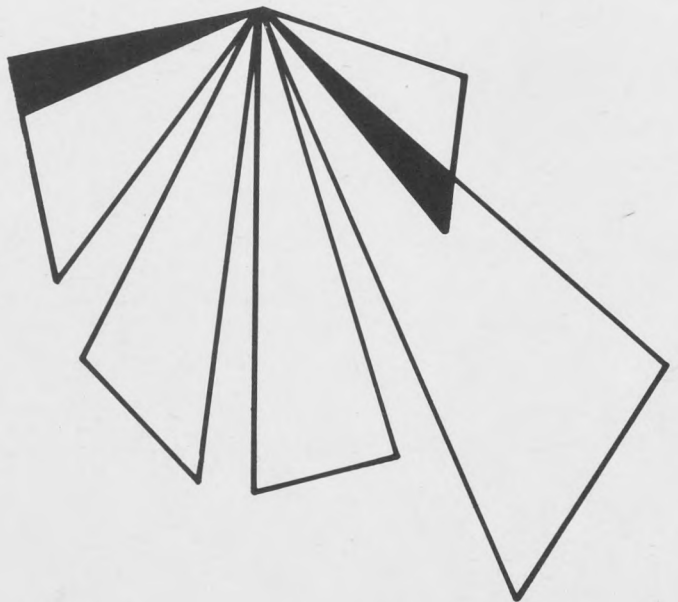


Brotherly Love!





# SOCIAL ACTIVITIES





## THE SCHOOL SOCIAL

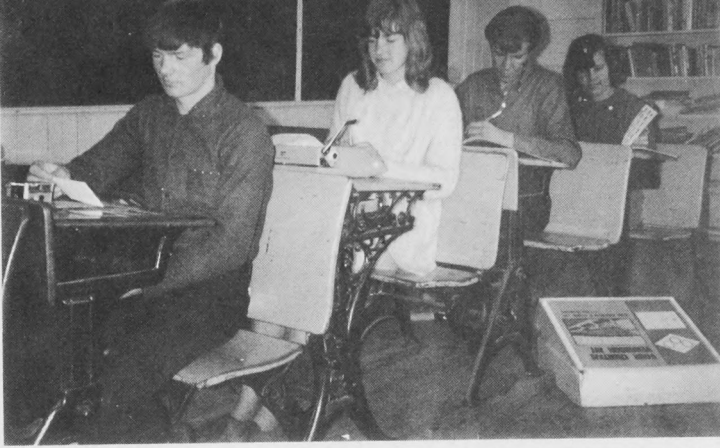
The Student Council, decided that we'd have a Christmas Social. Doris Loewen was in charge of the lunch, which we had first. Next we sang a few Christmas carols and played two games. In one game Raymond Dueck was an auctioneer, and sold one student at a time. The rest of us were bidders and made funny bids, trying to make the other students laugh. The bidder who first laughed was auctioned off next. The songs and games had been selected by the Sports Committee. Last of all the ticket gifts and cards were handed out.

-Sydney Reimer



**CHEERLEADERS**





Left to Right: Russell Plett, Marlene Kornelson, Levi Dueck, Elda Dueck.

## THE YEARBOOK COMMITTEE

This committee, began work on the yearbook before Christmas but actual photography, layout, and literary work, started only after Christmas. Considerable time and effort went into discussions and meeting concerning the yearbook. However, this time was well spent and the book soon reached its completion. We now present it to you, with gratitude to the teachers, school board, and Doris Loewen (typist) who helped make it possible.

Russell Plett

(editor)

## THE STUDENT COUNCIL

The Student Council was organized a few weeks after school opened. Since school started later than usual, the Council found a lot of work at hand.

The possibility of having a yearbook was discussed and after some discussion on the pros and cons of having a yearbook, it was finally decided to include Mennville School and Morweena Elementary School in the yearbook. The rest of the work was left to the Yearbook Committee.

Soon after a Christmas Social and Christmas Program was organized. The Christmas Program was planned, by the Student Council but the Sports Committee, was called to help with the Christmas Social. They planned the games. Loewen, Doris Loewen.



Throughout the year several things were suggested and discussed. Some were acted upon and some were dismissed depending upon the interest and spirit of the school.

The Student Council, was very grateful for the co-operation and interest shown by the students and the School Board.

Members of the Student Council were: Russell Plett, Doris Loewen, Lloyd Loewen, Marlene Kornelson, and Mr. Siemens (our staff advisor.)

- Marlene Kornelson

# THE CHRISTMAS PROGRAM

The Student Council, organized a Christmas Program for the nineteenth of December. The parents of the students were invited.

First of all, the congregation sang a few songs together. Then Glenn Plett and Lloyd Loewen read a Psalm together for the opening. After that all the girls sang "Silent Night."

Next Eldin Plett, brought a poem which was followed by a duet by Mary Ann and Margaret Rose Dueck. After this Syd Reimer brought a poem which was followed by a lovely duet, by Mr. and Mrs. Ernie Siemens. They sang "Tell Me the Story of Jesus."

Then came the highlight of the evening. This was a play representing how a family, found Christ at Christmas. It portrayed some parts of the Christmas Story, to better illustrate the real meaning of Christmas. It was called "Christmas at Home". The characters were:

	Father -	Vernon Plett
	Mother -	Elsie Plett
Two daughters -	Diane Kornelsen	Margaret Rose Dueck
Son -	Raymond Dueck	
prophet -	Calvin Plett	
shepherds -	Russell Plett	Elmer Dueck
angel -	Florence Plett	
(narrator)-	Mary Ann Dueck	Mary - Jerlene Brandt
	Joseph -	Leroy Plett

After the play, the girls brought another song -- "Wonderful Story of Love" which was the final item on the program.

Everyone was served with refreshments which, consisted of cake, cookies, coffee and drinks.

The evening was enjoyed by all.

- Margaret Rose Dueck







Levi and Elmer Dueck

They played "Supper Time" at our small Remembrance Program in November.

Mary Ann and Margaret Rose

They sang a duet called "Born in a Manger" at our Christmas Program.



## GIRLS' CHOIR

Right to Left: First Row-Jerlene Brandt, Mary Ann Dueck, Margaret Rose Dueck. Second Row: Doris Loewen, Elsie Plett, Loreen Plett, Florence Plett. Third Row: Rose Lena Dueck, Elda Dueck, Marlene Kornelson, Hilda Friesen, missing Mrs. Ernie Siemens. They sang two songs "Silent Night" and "Wonderful Story of Love" at the Christmas Program.



**MORWEENA ELEMENTARY SCHOOL**

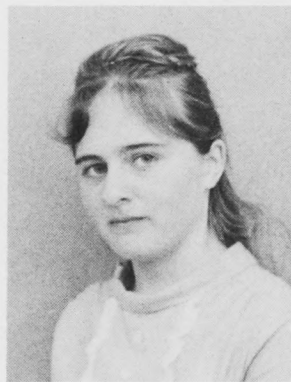
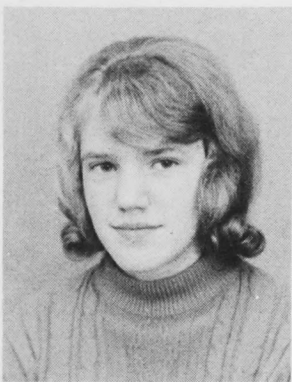




## ROOM 3

## GRADE 8

Mrs. Rosalind Dueck



Margaret Rose Reimer

Milton Loewen

Lorna Plett

Norma Reimer

Melvin Friesen

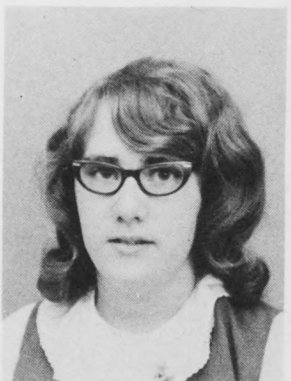
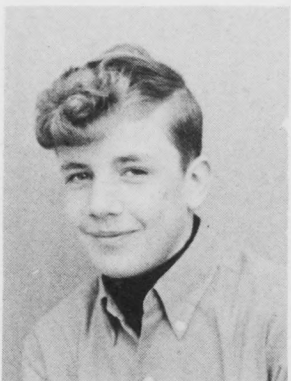
Linda Thomas

Marvin Reimer

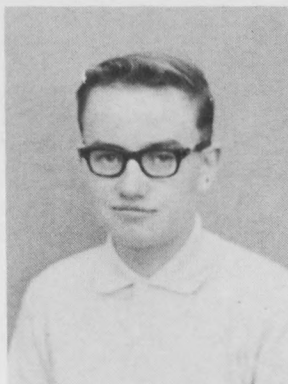
Elvira Reimer

Ricky Kornelson

Arlene Plett



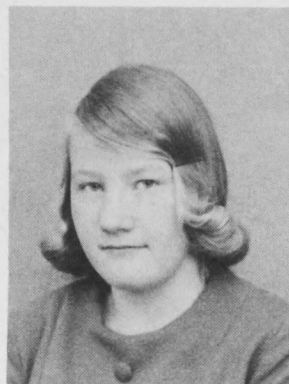
# GRADE 7



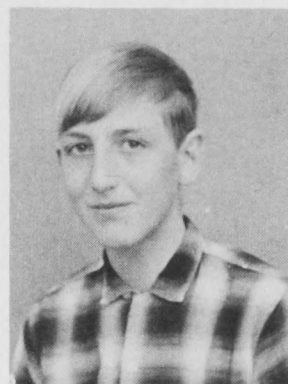
Richard Plett



Margaret Plett



Doris Plett



Wayne Plett

# GRADE 6



Trudy Dueck



Donnie Brandt



Irene Plett



Janice Reimer



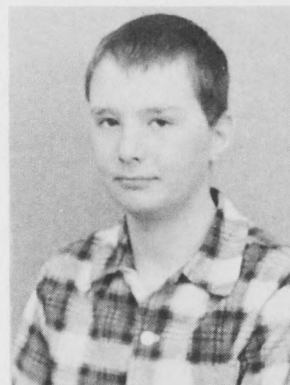
Leanna Plett



Julia Reimer



Delores Dueck



Eddie Plett



Corrine Dueck

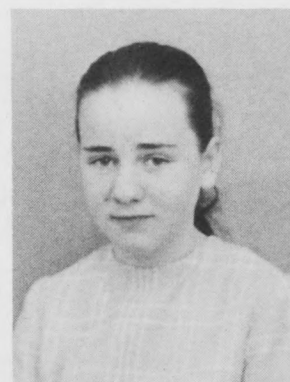
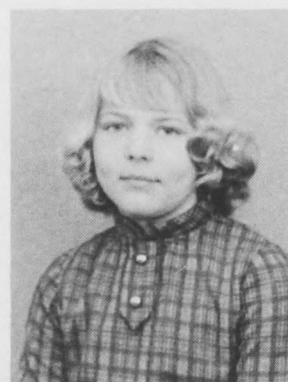
Vivian Plett

Elfreida Dueck

Jerry Kornelson

Susan Loewen

Valerie Plett







# ROOM 2

PHOTO  
NOT  
AVAILABLE

## GRADE 5

Miss Bernice Friesen

Anna Marie Kornelson



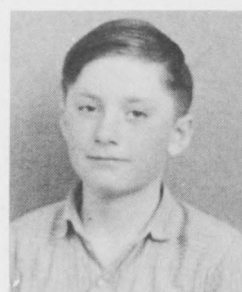
Alvin Plett



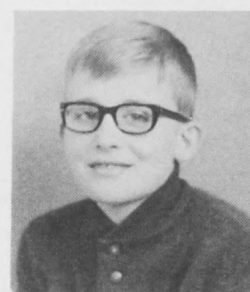
Henry Plett



Gladys Plett



Johnny Plett



Delmer Plett



Delbert Dueck



Marlene Plett



Laura Loewen



Bernie Dueck

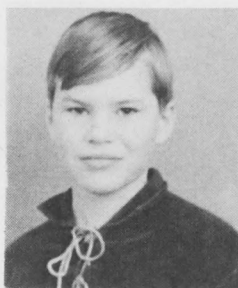
## GRADE 4



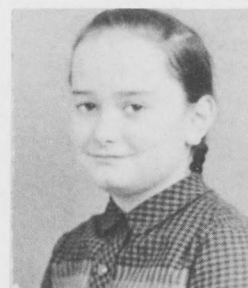
Kennie Brandt



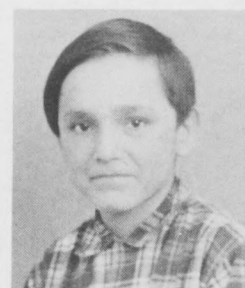
Wanda Reimer



Timmy Reimer



Mary Dueck

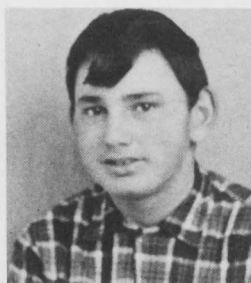


Earl Thomas

Carol Plett



Larry Thomas



Annie Plett



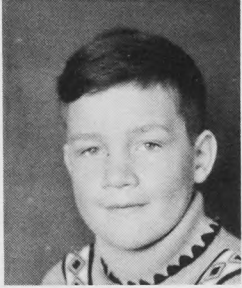
Katherine Plett



## GRADE 3



Bonita Reimer



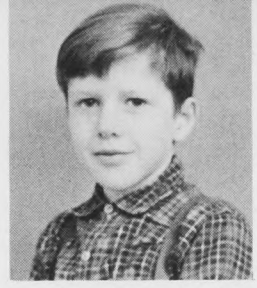
John Kornelson



Calvin Reimer



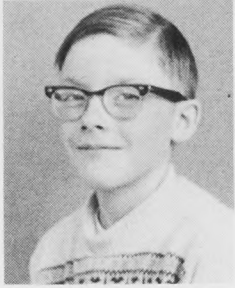
Roselyn Loewen



Lorne Reimer



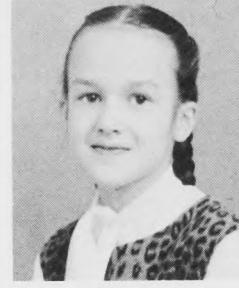
Jerry Plett



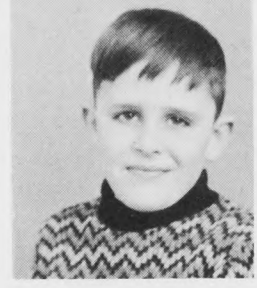
Stanley Plett



Ronnie Plett



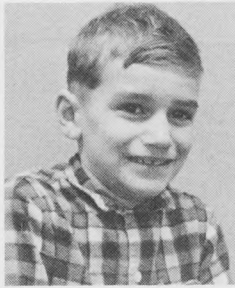
Lois Penner



Ernie Plett

## ROOM 1

## GRADE 2



Miss Elsie Loewen Patsy Penner Clifford Reimer Elvira Plett Alvina Plett Calvin Dueck



## GRADE 1



Henry Friesen Lynette Plett Alfrieda Plett Lydia Dueck

Marilyn Plett

Reynold Plett LuWanna Siemens Doris Dueck Kenny Kornelson Delores Dueck

Debbie Brandt





# **MENNVILLE SCHOOL**



**RIVERTON, MANITOBA**



1.



2.



3.

# Memories

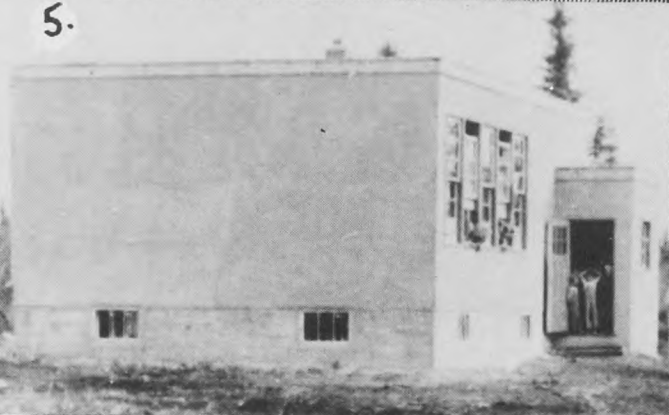


4.

5.



6.



7.



8.

- 1,2. Temporary school and first students, Oct. 1952
3. Helen Reimer, first teacher 1952-53.
4. George Sawatsky, second teacher 1953-54.
5. New one room school, 1952
- 6,7,8. Some students in Mennville's early years.



## SCHOOL BOARD



L-R H.P. Plett, P.D. Dueck, F.D. Reimer,  
C.P. Friesen, missing A.P. Plett

"Train up a child in the way he should go: and when he is old, he will not depart from it." Proverbs 22:6. We at Mennville Christian day school, strive to train our children in this respect. It is said in Proverbs 23:12, "Apply thine heart unto instruction, and thine ears to the words of knowledge." It is only by instruction and words of knowledge based on God's Word that Christian standards are met and that boys and girls can grow up to be vessels fit for the Master's use.

Fresh clay is more pliable than that which is old and settled and just so, the early years at home and the early elementary training determine to a large extent what a child will become as an adult.

C.P. Friesen, Chairman



## INSPECTOR'S MESSAGE

Every year thousands of boys and girls spend many hours in school, and sometimes they get a little tired of books and assignments. Then they may wonder why it is so important that they go to school.

Education is the magic key that unlocks the treasure chest of the past. Once you have learned to read, all that has been thought and done by generations in the past, all the wisdom, fact and fiction of years gone by, is yours to explore and enjoy, if you only will.

But education is also the password that opens the way to the future. Your happiness and success in life depend to a very large extent on how well you take advantage of the years of preparation in school.

My sincere good wishes to all the boys and girls and also the teachers of Mennville School!

N. Toews, Inspector of Schools



## PRINCIPAL'S MESSAGE

We are fast approaching the end of the school term. An end brings with it parting, pausing, inventory taking. We, in the three class rooms of our school, have spent a number of months together for the sake of education. For the teachers this may bring to mind: lesson plans, talks, and corrections; and for the students- text-books, assignments, and tests. Much of what has happened during 1969-70 may be forgotten, but this book will be a reminder of your friends and classmates and will help you recall some of the highlights of the past school year.

Just as this year book is a record of events in our school year, each one of us has set up a record for himself. In your contact with your school mates, in your attitude towards your teachers and towards your work, you have left a mark, you have set a norm, that you are going to be gauged by in the future. This record goes much deeper than a character sketch. What is the picture we are leaving behind? Does it have clearly defined lines? Do positive characteristics prevail, or will negative traits predominate? I leave it to you to supply the answer.

Schools just don't happen, especially Christian schools. Much thought, money and planning go into their upkeep. Neither was the fact that you had the privilege to attend Mennville School an accident. Next to your heavenly Father you owe your parents a debt of gratitude for providing you with this opportunity to enrich your character and to prepare for your future. The road in pursuit of knowledge is at best steep and difficult, and I'm sure you found it so at times. If you want to grow into the mentally, morally and spiritually strong young men and women our country needs, you must face problems and meet obstacles squarely. You must learn to assume responsibility. Whatever decisions have to be made, let your Lord, the compassionate Saviour, come to this cross-road. Watch Him make the decision. Where He would go - follow!

Dick Klassen



# FACULTY & CLASSROOMS



**ROOM 3**

**GRADES  
9 & 10**



Miss Sara Reimer



**ROOM 2**

**GRADES  
5 - 8**



Mr. Dick Klassen



**ROOM 1**

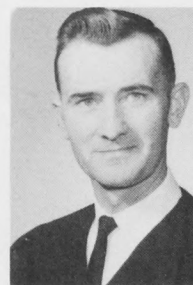
**GRADES  
1 - 4**



Miss Katherine Thiessen

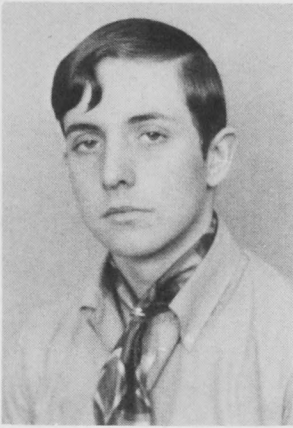


Mr. Abe Brandt  
Bus Driver



Rev. Andrew Dueck  
Guidance Lectures

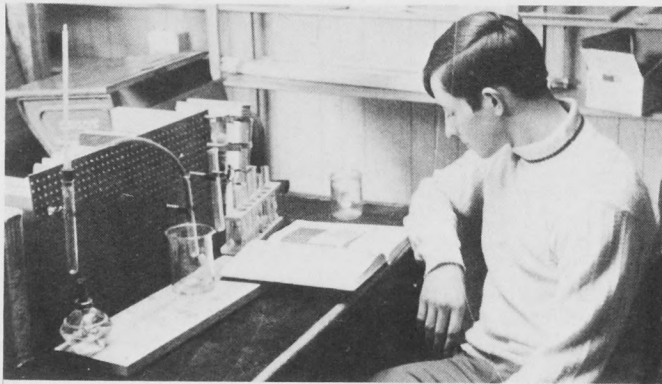




## GRADE TEN

Rodney Dueck - Rodney is the only fellow in Grade Ten and doesn't seem to mind school. Has the brains to obtain high marks without much studying. Participates enthusiastically in sports. Enjoys hockey and reading. Future plans seem to be centered around turkey farming.

Marlene Kardal - Marlene enjoys skating and music. She is an ambitious student taking correspondence courses at school. As yet she is undecided about her future.



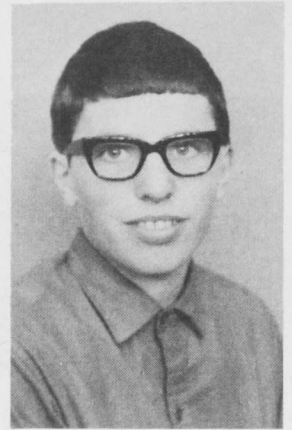
Scientist at work





## GRADE NINE

Teddy Friesen - Teddy is one of the tallest boys in school. He enjoys answering a question with "Well, I guess!" He dislikes homework. His future is undecided.



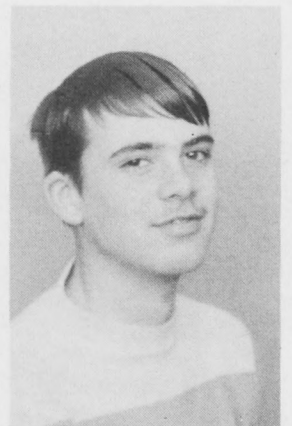
Raynold Kroeker - Although Raynold is the smallest boy in Grade Nine, he is one of the most intelligent. He favours having some humour. Future ambition: farming. Probable Fate: begging for crumbs under a rich man's table.

Donald Plett - If school would consist of hockey only, Donald would be a top student. Pet Peeve: homework on Tuesday evenings. Future plans: truck-driver. Probable Fate: driving the dilapidated Mennville rig-a-ma-jig.

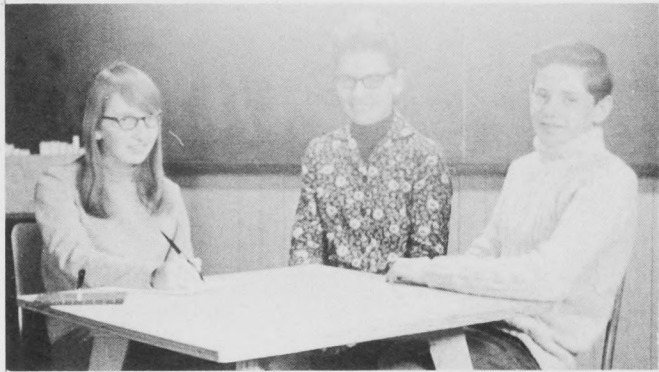


Flora Plett - Flora is a quiet girl. She usually has the highest marks and works hard for them. She enjoys playing the organ and skating.

Roger Plett - Five feet eleven. Enjoys playing hockey. He is our class clown. Favorite expression: "I'll be cow kicked." Undecided as to whether he will attend school next year. An all around nice guy.



# SOCIAL ACTIVITIES



left to right: Flora Plett,  
Miss Reimer, Raynold Kroeker.



## STUDENT COUNCIL REPORT

As a member of the Student Council, I can say that we have had quite a few activities during the past school term.

First of all, we went to see a Billy Graham film entitled "Africa on the Bridge" which was shown in the Riverton Gospel Chapel. It turned out to be a great film that was worth seeing.

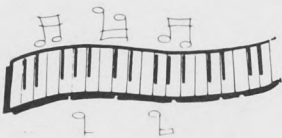
We also published a school paper entitled "Mennville Highschool Highlights". We decided that if they would sell easily, we would publish some more and sell them at ten cents each. But since there seemed to be very little interest, we dropped this project.

Our next duty was to plan a Christmas social. There was quite a bit of work involved in this. When we finally finished the organizing, we were really looking forward to the social. We had it on December 18th in the evening. We had a terrific banquet followed by some exciting games, musical numbers, and some peanuts and candy. Next some gifts were handed out and we went home.

The school board decided that they would like us to make a yearbook. This too involved a lot of work. We did some quick thinking and somehow managed to gather material.

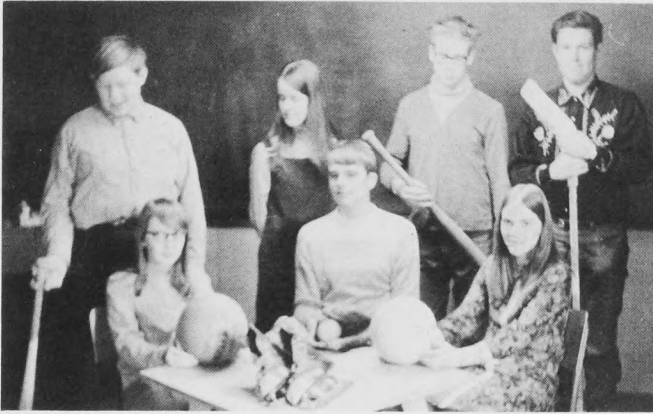
Some of our future planning include an Easter doing and probably a class trip.

Raynold Kroeker  
Grade 9





# SPORTS



Left to right, standing: Henry Reimer, Louella Thiessen, Norman Plett, Donald Plett; sitting: Flora Plett, Roger Plett, Urla Barkman



## SPORTS REPORT

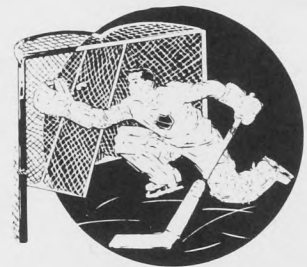
The '69-'70 school year has been very successful as far as sports are concerned. In the fall we started off playing softball. As time went on, we had to quit this sport because of the snow and colder weather. Then we turned our attention to building a rink, which we finally accomplished. The boys played hockey and the girls had an occasional recess for skating. However, since the rink was too crowded, we decided to draw up a schedule. The Grades 1-5 used the rink on Tuesdays and Thursdays, while the Grades 6-10 had Monday, Wednesday, and Friday for hockey and skating. Soccer was played occasionally but with little enthusiasm.

The highschool went to Morweena for a game of soccer. We lost 5-0 to the better team. In exchange for our visit, they came over to the community rink for a hockey game. We won 4-3 after 10 minutes of overtime. It was a close game.

The Room 2 and 3 girls had a running-walking contest. Their aim was to see who could cover the greatest number of miles in eight days. Louella Thiessen was the winner making 37 miles. Good for you, Louella!

With all the exercises and sports we have enjoyed so far, we realize that there are still many more, for which we do not have equipment and facilities.

Donald and Roger Plett  
Grade 9



## REMEMBER WHEN . . .

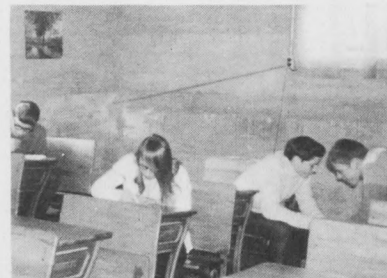
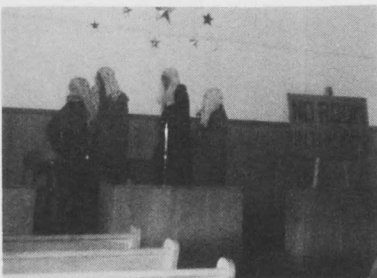
Roger got mad and went home during classtime?  
We found out about the school spirit? (double meaning)  
Miss Reimer froze her foot because she was so engrossed in watching the hockey game?  
We had a musical Science class?  
Henry R. was tied to the post?  
A sock came down into our classroom?  
Mr. Klassen mistook Raynold for an R.C.M.P.?  
Miss Reimer threatened to punch Raynold on the nose?  
The Room 3 class ate half a gallon of ice-cream after a big turkey supper at their Christmas social?  
Miss Reimer came charging onto the soccer field, trying to check Roger down, but found it not so easy and fell down herself?  
Miss Thiessen got new boots?  
Mr. Klassen came charging into our classroom to ask for the syringe?  
Ron P. ripped his pants at the soccer game at Morweena?  
The bottom fell out of Raynold's desk?  
Miss Reimer couldn't get Raynold to move to the front seat?  
Mr. Klassen saw the inverted waterfall in his class?  
C.F. got a free ride when the toilet was tipped?  
Raynold delivered his Allis-Chalmers speech?  
Miss Reimer handed out chewing gum just before the test?  
Roger nearly knocked his head off on the overhead register?  
Rodney drank a cup of tomato juice with an empty pen?  
The Room 3 class went on a spree one Friday afternoon to see a film in Riverton?



## CAN YOU IMAGINE . . .



Our classroom with the right temperature?  
Donald wearing his hair short?  
Miss Reimer not changing the time-table every few days?  
Marlene coming to school with a frown on her face?  
Mr. Klassen wearing a beard?  
The bus arriving on time?  
Teddy not wearing blue jeans?  
Flora wearing the same clothes for more than one day at a time?  
Miss Thiessen wearing pigtails?  
Raynold not eating sunflower seeds during classtime?  
Miss Reimer blushing?  
Roger not clowning during classtime?





# LITERARY

## HOW TO LIVE WITH A BROTHER

To live with a brother, you must have one essential characteristic - a sponge-like patience.

I lack in part or in whole of this desperately needed quality. When my twelve-year-old brother and I start an argument at bed-time, it usually lasts until either Mom or Dad is hoarse from yelling at us and the worst part of it is that he usually has the last word which isn't "good-night" either. This is where your patience, or self-control, comes in. You let out one word and the argument is off to another good start, lasting until the Cinderella hour.

My brother feels that, to make up for the difference in size between the two of us, he has to surpass me in some area of sports or work. He brags about how he nailed the tin can lid nine times out of ten with the air gun. Naturally, I won't hear of it. We go into the basement, set up a stinking peanut butter can lid, and start potting away. My brother hits it seven times out of ten, and I come out of it with a shameful three out of ten. He feels as smug as a cat with a mouse, and we can feel the invisible sparks flying between us. What can you do? You wait until you're alone, pick a target, and hit it nine times out of ten. Then you go and brag to your brother about it. He won't believe it, of course, until he tries and does it himself.

My brother is no fanatic about work. I may have a beam in my eye, but I'm too lazy to extract it. When there is work to do, he feigns tiredness, but as soon as the threat of work passes over, so does the fatigue. He feels good enough to walk a mile for half an hour of skating. There's only one thing to do - wait until they're fifteen.

Rodney Dueck  
Grade 10

## AUTUMN

Oh, the beauty of the woodlands,  
With their hue so brilliant!  
That a God so wise and pow'rful  
Should think man so significant,  
To paint some trees a crimson red,  
Some bushes sunshine yellow,  
While others keep their maiden green  
Until they hear the Northwind bellow!  
All this I do not know.  
But when the summers change to autumn  
And the trees are all aglow,  
Then I know the paints of God  
Have once more made a show.

Flora Plett  
Grade 9

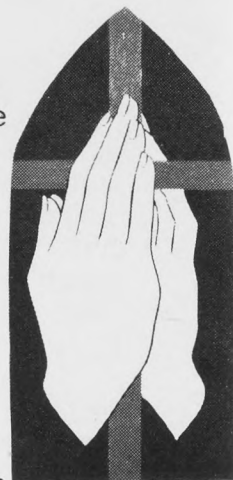
# CHAPEL AND RELIGION

We begin the day with a twenty-minute chapel period. After everyone is in his or her seat, we stand to pray the Lord's Prayer together. Miss Reimer has a short passage which she reads out of a devotion book and we read a responsive reading all together. After this we sing a few songs or we listen to a record which Miss Reimer or one of the pupils has brought. We have had two ministers from this district speak to us in the morning chapel.

Since we are privileged to be able to study God's Word in school, we have a religion period twice a week on Tuesdays and Thursdays. We are taking some courses from the Mennonite Hour. Miss Reimer asks for a volunteer to pray for the opening. After prayer the lessons are handed out and the works begins. We answer the question sheets that are sent to us and hand them in after we are done with the lessons. There are twelve lessons to one course and after we finish a course, we each get a certificate.

It certainly is a privilege to have a Christian High School.

Teddy Friesen  
Grade 9



slow for me



It's a close game



Three  
R's

meeting at the post



Big stink!



Where's the fire?

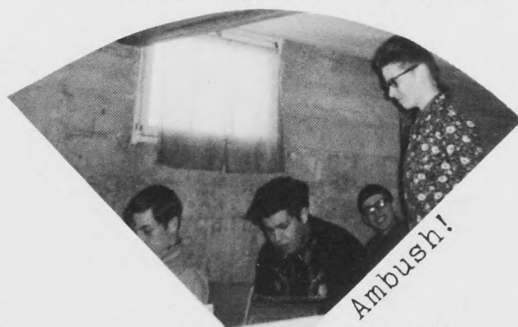


"Find

Venezuela."



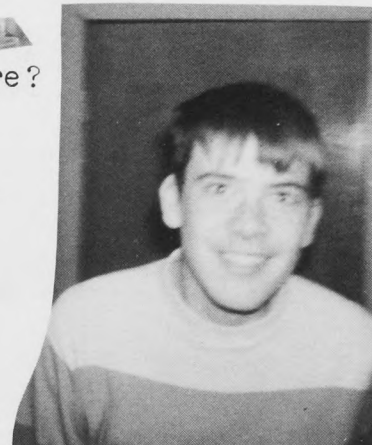
"Breakaway"



Ambush!



No two  
people are  
the same

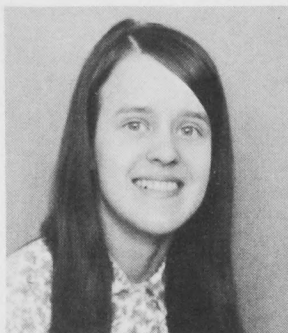
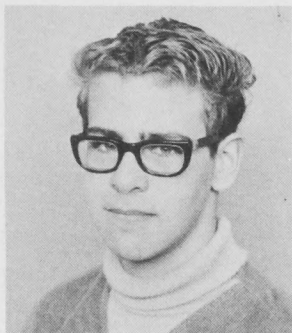


Am I seeing things?



# ELEMENTARY





# GRADE EIGHT

Norman Plett

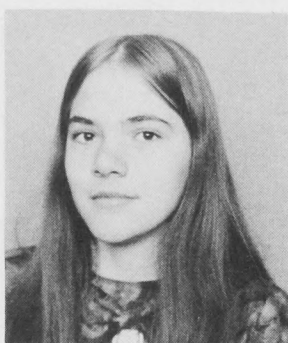
Louella Thiessen

Katherine Friesen



Louella Reimer

Margaret Reimer

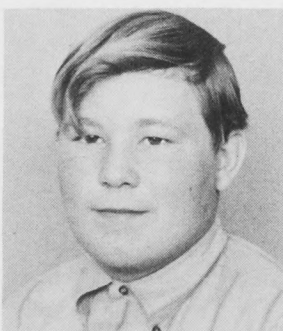
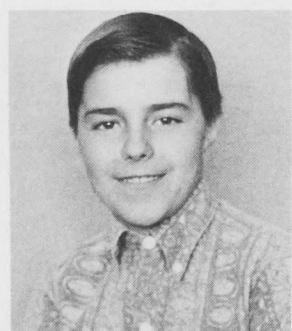


# GRADE SEVEN

Jessie Reimer

Orla Barkman

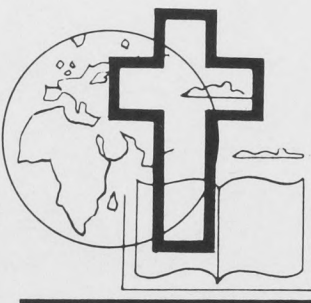
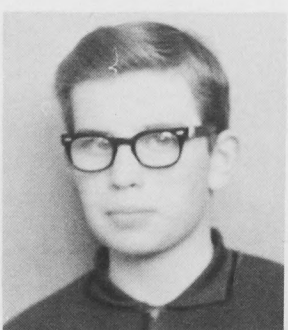
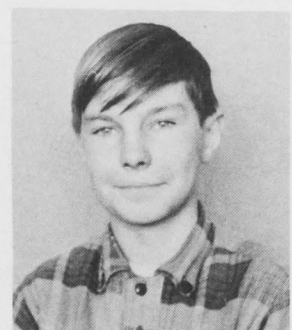
Darlene Thiessen



Gerald Dueck

George Plett

Henry Reimer



Elmer Dueck

Corny Friesen

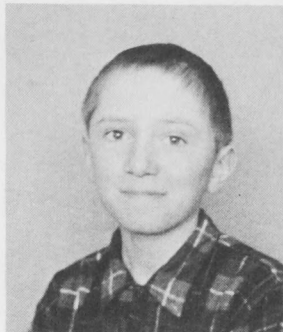


GRADE SIX

Tracy Plett

Leroy Dueck

Arnold Reimer

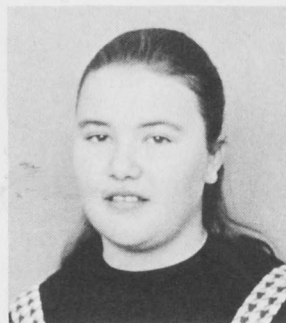
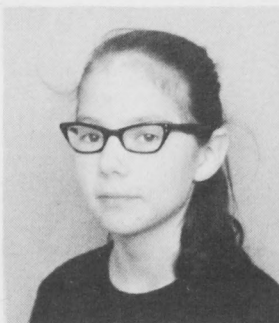


Clarice Kroeker

GRADE FIVE

Irene Dueck

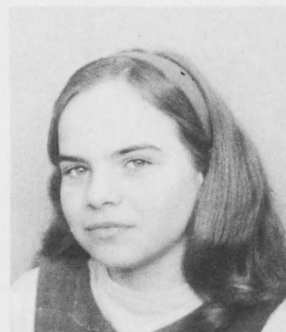
Margaret Friesen



Mary Anne Reimer

Grace Reimer

Ruby Plett



Vernon Kroeker

Harold Klassen

Larry Brandt



Kenneth Plett

Wilbert Loewen

Randall Barkman



# ROOM 1

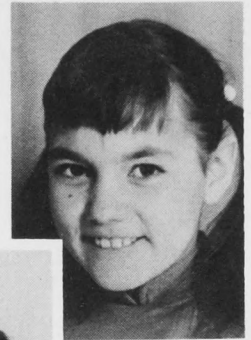


Arley  
Barkman



Laureen Brandt

Luella  
Dueck



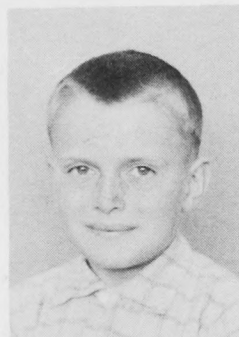
Sylvia Dueck



Terry Dueck



Myrna Klassen



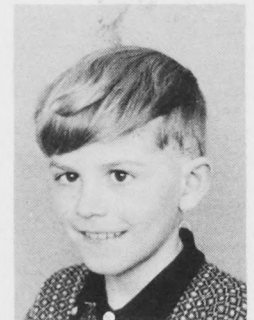
Harold Loewen



Timmy Plett

Evelyn Reimer

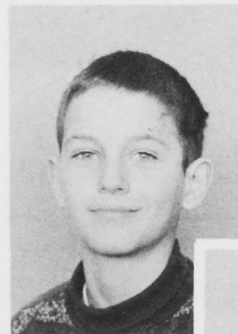
Stanley Brandt



Donald Reimer



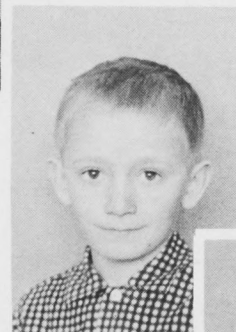
Elvira Barkman



Kelvin Plett



Betty Friesen



Irene  
Reimer



Anne  
Reimer







Delbert  
Brandt



Peter Loewen



Joyce  
Plett



Rosie Plett



Florence Reimer



Rosanna Reimer



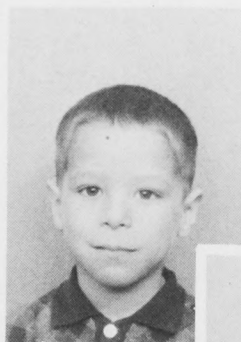
Dolores Barkman



Gerald Brandt



Carol Dueck

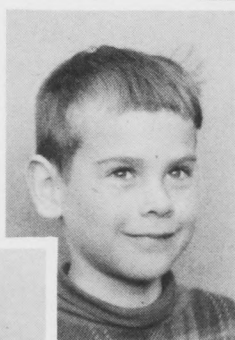


Roydon Dueck



Bryan Dueck

Walter Plett



Evelyn Friesen



Esther  
Reimer



Leona  
Reimer



Marlene  
Reimer



Melvin  
Reimer



# SUMMARY OF GOD AND HIS PEOPLE UP TO THE REFORMATION

In the beginning God created the whole universe in six days. On the first day He made light, on the second day atmosphere, on the third seas, dry land and vegetation, on the fourth light giving bodies, the fifth day fish and birds. On the sixth day He made land animals and man. On the seventh day He rested.

Man was created in the image of God and was intelligent right from the beginning. His early work consisted of farming, building, keeping cattle and sheep, and he also played musical instruments.

Man was given the moral choice of obeying or disobeying God. They chose to disobey God and were sent out of the Garden of Eden. Because of their sin they had to die.

From the very first man had evil intentions. Sin was dealt with by a flood in Noah's time, death, separation and other means. Man, judges, officers, parents and the church were authorized to punish.

God helped sinful man in many different ways. A few were clothing them, promising victory over Satan, and by sending His own Son to be the Saviour of mankind.

God guided His people in many ways. He spoke to them in an audible voice, through angels, visions, man's conscience, ten commandments, judges, prophets, kings, through His own Son, etc.

Abraham, the forefather of the Israelites, including Jesus, was guided by God when he moved from his birthplace, Ur of the Chaldees to Canaan.

God also led the Israelites out of Egypt. For a time they kept His laws but eventually disobeyed Him.

It was prophesied that God would send His Son to be born of a virgin and would be called Immanuel. This was a to man's sin.

When Jesus came to earth He called men to become His followers. Jesus sent His disciples to witness of Him in all parts of the world.

On the day of Pentecost the church began its outreach. A large number of people believed, were baptized and began to organize into a church.

The church began in Jerusalem and spread rapidly to Judea, Samaria, Pisidia, Syria and a eunuch took the gospel to his home land Ethiopia.

The church spread in spite of persecution under the Roman government. The church continued to grow because they were assured of the Kingdom of Heaven after death.

By 90 A.D. there was some spiritual decay in the churches. A few examples are: becoming spiritually dead, financially rich, too self-satisfied, and becoming lax about sinful practises in the church.

The monks were the missionaries of the middle ages. They went north from the civilized and somewhat Christianized areas along the Mediterranean Sea. They spread Christianity to France, Ireland, Scotland, England, the Netherlands and Germany.

Wars called the Crusades, were fought to recover Palestine from the Turks. The intentions of many of the Crusaders were good, but it was not right to kill. A better way would have been to teach the Turks about God.

In the Roman Catholic Church, the priests read the Bible and told people what to believe. The people confessed their sins to the



priests when they should have confessed to God. The Catholics believed that a person should seek to reach God through Mary, the saints, the priest and the pope.

In 1450, Gutenberg invented printing with movable type. This made Bibles cheaper, so more people could read them and really learn the truth. This made it a very great discovery and contributed to the Reformation.

Louella Thiessen, Grade 8

## **A GRAINFIELD AT NOON**

The sun is shining on the wheatfield and the wind is tossing the heads. A combine is moving across the field and the dust flies in every direction. A tractor and trailer are standing at one end of the field. Some men are busy working and dogs are running around barking.

Elmer Dueck, Grade 7

## **MY OCCUPATION**

How I would like to be a trapper and work in the nature and beauty of God's world. A trapping occupation is healthy, thrilling work. to see if you can outwit the sly creatures. I like to trap to see what I'll get and to skin the animals I catch.

A trapper needs traps, snares, baits, stretchers, skinning knife, fleshing board, a gun and ammunition.

A trapper's work is to set his traps where the animals are that he wants to catch. He checks the traps often and skins the animals he gets.

Tracy Plett, Grade 6

## **MY DREAM**

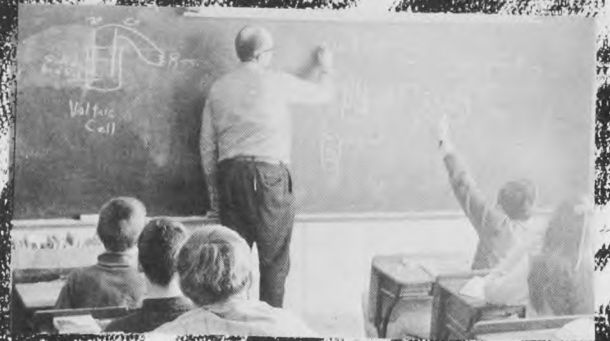
One night I had an unusual dream. I was working in the kitchen and thought I heard someone knocking at the door. I went to the door but no one was there. I returned to my work and again I heard the knocking. Again no one was there. I decided not to answer the door, but the knocking continued. When I couldn't stand it any longer I rushed to the door and pulled it open. A blinding light hit me in the eyes. At that moment I opened my eyes and saw my mother in the room. She had pulled back the drapes to let the sunlight in and it fell right across my face as I lay in bed.

Margaret Friesen, Grade 5

## **MY LESSON**

One day I was hunting for birds in the woods. I had so much fun, I didn't even know how late it was when I saw there was a dark storm cloud. I thought it was a rain storm. But all of a sudden something hard hit me on the head. I almost shrieked. I knew it was going to be a hail storm. I came to a cave and slipped into it. I felt safe until I heard a growl. Then a dim eye shone at me. I raised my gun and fired. A shriek of pain! The animal charged. I gave it another two shots and went over to see what it was. I was surprised to see my own pet bear. From now on I will make sure what I shoot.

Donald Reimer Grade 4



# ACTIVITIES

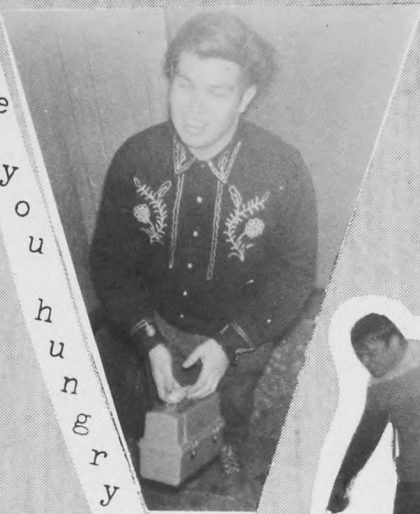




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Master and slave



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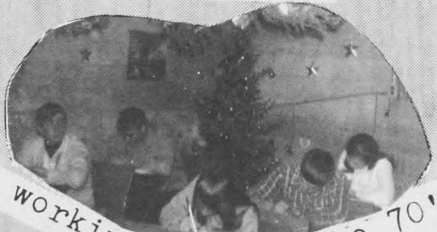


Beware - flying peanuts!

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to play overtime?



working to beat the 70's



Very interesting!



Ask the referee

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is believing?



Yum! Yum!







